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Marysville
Public Schools

BOARD OF EDUCATION



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Great
futures begin
in Marysville
Schools!

OUR VISION

Every student will excel, both personally and for the benefit of humanity.

OUR MISSION

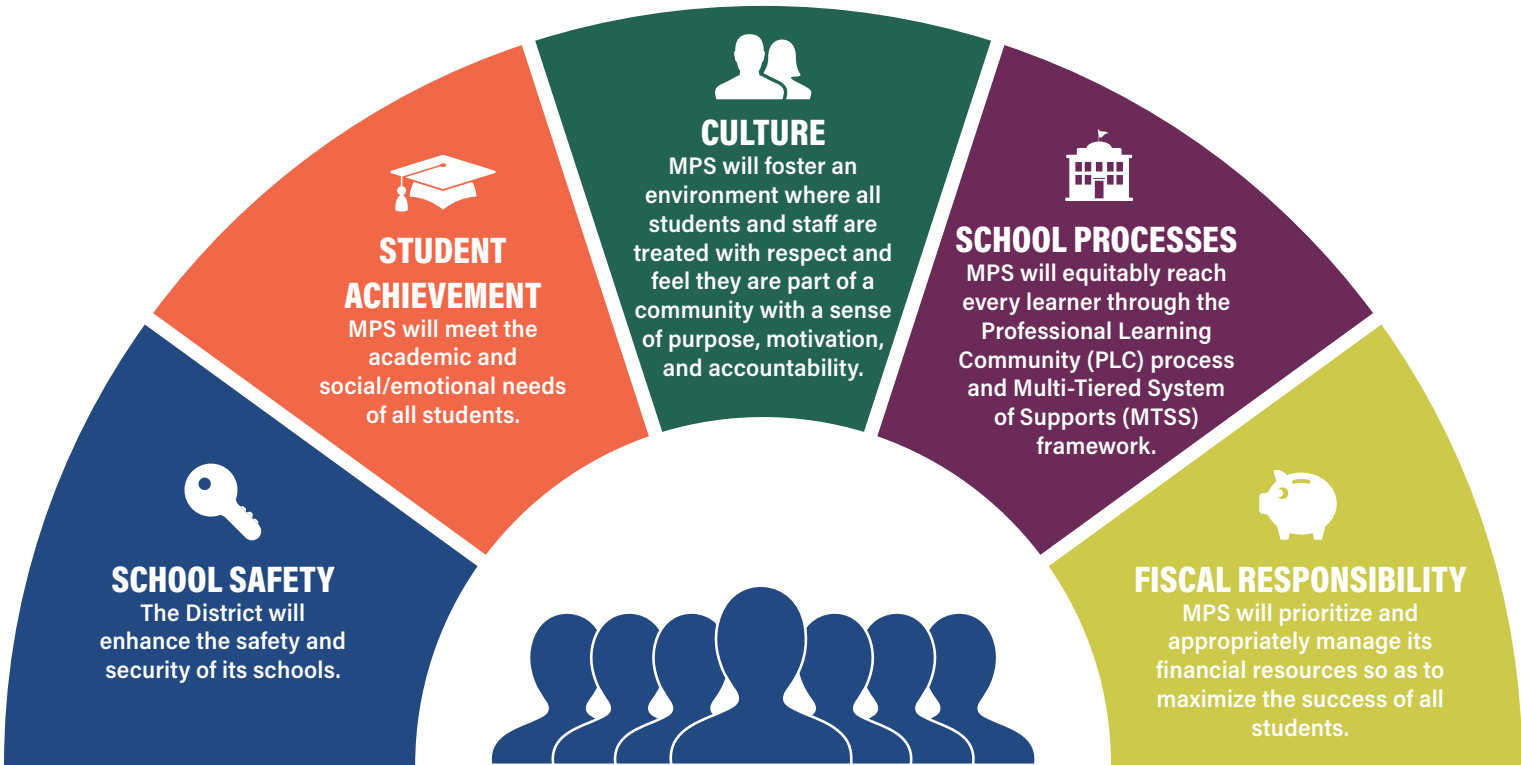
Personalize learning for every student through rigor, relevance, and relationships.

OUR GUIDING PRINCIPLES

In every decision that we make and every action that we take, members of the Marysville Public Schools community will be guided by the following principles:

Commitment
Honesty
Accountability
Respect
Acceptance
Care
Trust
Empathy
Responsibility

2026-27 BOARD OF EDUCATION GOALS



2026-27 STRATEGIC PLAN

The following plan provides objectives to meet the goals set by the Board of Education.

STANDARDS	TEACHING	SCHOOL DESIGN	LEADERSHIP	FUNDING	SCHOOL SUPPORT	PARTNERS
MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will: CURRICULUM Align its curriculum with local, state, and national standards in content areas where they have been adopted. ASSESSMENTS Regularly assess students' progress using formative, interim, or summative assessments, and use this data to improve/drive instruction. PROFESSIONAL LEARNING Effectively target professional development where it is most needed. RESOURCES Provide staff with rigorous and coherent curricula, instructional resources, and assessments.	Every student deserves an excellent teacher in all subjects, each year. To accomplish this, MPS will ensure that: EVALUATION Teachers receive accurate and rigorous evaluations based on clear standards for teaching effectiveness and student performance. HIRING & ASSIGNMENT Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively. COLLABORATION All core teachers participate in at least 90 minutes per month of collaborative planning. INDIVIDUAL DEVELOPMENT Professional development will be sustainable, intensive, collaborative, job-embedded, data-driven, and classroom focused.	For MPS to continue to outperform its competitors in the Blue Water Area and beyond, we will: SCHOOL PORTFOLIO Actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources. STRATEGIC SCHOOL DESIGN Empower each school leader to organize resources to support student/staff needs. TECHNOLOGY Maximize learning through a wide variety of technologies anytime, anyplace, anyway, and any pace. PRESCHOOL Ensure early learning opportunities for the community's youth. SAFETY The District will provide School Campus Safety and Security Specialists and a School Resource Officer to assist in keeping general order in and around school grounds.	If we want great schools, we need great school leaders; therefore MPS will cultivate high-performing teams led by strong administrators. This means: EVALUATION The District will closely monitor, measure, and manage school leader effectiveness through accurate and rigorous evaluations based on clear standards. DEVELOPMENT The District will foster a leadership development strategy that promotes growth and retention of high-performing leaders. CAREER PATHWAYS The District's compensation structure and career paths will provide opportunities for teachers to pursue leadership roles. FLEXIBILITY Principals will be empowered to make hiring, staffing, and scheduling decisions for their schools.	MPS will equitably distribute its fiscal resources to all schools. This means: EQUITY Students with greater learning needs will receive additional resources, regardless of what school they attend. TRANSPARENCY District budgets will be reported transparently, in a format that is easy to understand and comparable across schools. MANAGEMENT The District will actively monitor each school's central costs and support service quality. GOVERNANCE & PROGRAMMING There will be a continuity of District aligned programs across school levels.	MPS will improve its efficiency and effectiveness. As a result, the District will: SCHOOL EVALUATION Set clear and meaningful targets for academic performance growth for all schools. ACTIVITIES Provide special programs, services, and extracurricular activities to enrich the educational experiences of all students. CULTURE Foster a positive, inclusive, and supportive culture through schoolwide systems and resources based on the needs of each school. INTERVENTIONS Use evidence-based interventions that best meet student needs. INTEGRATED DATA Integrate and use multiple measures of data (i.e., demographics, school processes, perception, behavior, attendance, student learning, etc.) to make informed decisions.	Our students' needs don't begin or end at the schoolhouse door. Thus, to enhance family engagement, the District will: PARENTING Hearten families to establish home environments that support children as students. COMMUNICATION Design effective forms of two-way home-school communication about school programs and children's progress. VOLUNTEERING Recruit and organize volunteers to support classrooms/programs. DECISION MAKING Include parent/guardians in school decisions developing representative groups for feedback. COMMUNITY Integrate community resources and services to strengthen school programs, families, and students' health, safety, and well-being.