

Marysville Middle School

Reproductive Health

Goals and Objectives

Mission Statement

To assure the provision of medically accurate, comprehensive reproductive health education that enables Marysville Public Schools students to make healthy behavior choices through an abstinence-based education program

GOAL (a) Discuss the benefits of abstaining from sex until marriage and the benefits of ceasing sex if a pupil is sexually active.

OBJECTIVES

- Explain how HIV is and is not transmitted
- Distinguish between facts and myths regarding HIV infection and AIDS
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Summarize the benefits of staying within behavioral limits and remaining abstinent.
- Examine viewpoints of parents and other trusted adults regarding teen relationships, abstinence, and sexual decisions.
- Evaluate the impact of alcohol and other drug use on decisions regarding sexual behavior.

GOAL (b) Include a discussion of the possible emotional, economic, and legal consequences of sex, including the use of technology.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STIs.

GOAL (c) Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sex that are not fully preventable except by abstinence.

OBJECTIVES

- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Summarize the benefits of staying within behavioral limits and remaining abstinent.
- Examine viewpoints of parents and other trusted adults regarding teen relationships, abstinence, and sexual decisions.
- Evaluate the impact of alcohol and other drug use on decisions regarding sexual behavior.

GOAL (d) Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STIs.

GOAL (e) Ensure that pupils are not taught in a way that condones the violation of the laws of this state pertaining to sexual activity, including, but not limited to, sections 158, 335a, 338, 338a, 338b, and 520b to 520e of the Michigan penal code, 1931 PA 328, MCL 750.158, 750.335a, 750.338, 750.338a, 750.338b, and 750.520b to 750.520e.

OBJECTIVES

- Explain how HIV is and is not transmitted.
- Distinguish between facts and myths regarding HIV infection and AIDS.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Summarize the benefits of staying within behavioral limits and remaining abstinent.
- Examine viewpoints of parents and other trusted adults regarding teen relationships, abstinence, and sexual decisions.
- Evaluate the impact of alcohol and other drug use on decisions regarding sexual behavior.
- Explain when it is important to get adult, medical, and/or counseling help.
- Locate sources of accurate information and assistance in one's community.
- Describe sources of accurate information and assistance in one's community.
- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STIs.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Demonstrate the ability to communicate one's behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (f) Teach pupils how to say “no” to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually, including through the use of technology.

OBJECTIVES

- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Demonstrate the ability to communicate one’s behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (g) Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior, including through the use of technology.

OBJECTIVES

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- Demonstrate the ability to communicate one’s behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (h) Teach that the pupil has the power to control personal behavior, including the use of technology. Pupils shall be taught to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations such as respect for self and others.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STIs.

GOAL (i) Provide instruction on healthy dating relationships and on how to set limits and recognize a dangerous environment, including through the use of technology.

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- Create a plan to stay within behavioral limits which protect one from HIV and STIs.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).
- Demonstrate the ability to communicate one's behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (j) Provide information for pupils about how young parents can learn more about adoption services and about the provisions of the safe delivery of newborns law, chapter XII of the probate code of 1939, 1939 PA 288, MCL 712.1 to 712.20.

OBJECTIVE

- Explain when it is important to get adult, medical, and/or counseling help.
- Locate sources of accurate information and assistance in one's community.
- Describe sources of accurate information and assistance in one's community.

GOAL (k) Include information clearly informing pupils that having sex or sexual contact with individual under the age of 16 is a crime punishable by imprisonment and that 1 of the other results of being convicted of this crime is to be listed on the sex offender registry on the internet for 25 years, first offense; second offense is life. This includes consequences of using technology.

OBJECTIVES

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